

Key Stage 3 activities linked to the National Curriculum.

Subjects:	Canoeing	Caving	Gorge Walking
Citizenship.	<ul style="list-style-type: none"> Environmental impact and sustainable practices for canoeing on rivers and canals. Taking informed and responsible action whilst canoeing. <p>(2.3 a 2.3c, 3e,)</p>	<ul style="list-style-type: none"> Environmental impact and sustainable practices for caving. Taking informed and responsible action whilst caving. <p>(2.3 a 2.3c, 3e,)</p>	<ul style="list-style-type: none"> Environmental impact and sustainable practices for gorge walking. Taking informed and responsible action whilst gorge walking. <p>(2.3 a 2.3c, 3e,)</p>
Geography.	<ul style="list-style-type: none"> Understanding the physical characteristics of the river or canal Impact of the landscape on people and the movement of people and goods. Environmental and sustainable development. Exploring the social, economic, environmental connection between places. * River study/ Fieldwork needs to be arrange with MYL. Interaction between people and their environment. Physical and human geography. 	<ul style="list-style-type: none"> Understanding physical characteristics Understanding why and how caves are created and why they change. Environmental and sustainable development. * River study/ Fieldwork needs to be arrange with MYL. Physical Geography <p>(1.1a, 1.2b, 1.6a, 1.6b, 2.2* 3f 3h</p>	<ul style="list-style-type: none"> Understanding the physical human characteristics of the gorge. Understand why and how the gorge is formed and why it has changed. Impact of the landscape on people and the movement of people and goods. Environmental and sustainable development. Exploring the social, economic, environmental connection between places. * River study/ Fieldwork



	(1.1a, 1.2a, 1.2b, 1.4b, 1.6a, 1.6b 2.2* 3c).		<p>needs to be arrange with MYL.</p> <ul style="list-style-type: none"> • Interaction between people and their environment. • Physical and human geography. <p>(1.1a, 1.2b, 1.4b, 1.6a, 1.6b, 2.2* 3c, 3f, 3h).</p>
History.	<ul style="list-style-type: none"> • British history <p>(3e, 3f, 3g, 3h, 3j,)</p>		<ul style="list-style-type: none"> • British history <p>(3e, 3f, 3g, 3h, 3j,)</p>
Personal Social & Health Education.	<ul style="list-style-type: none"> • Every Child Matters** • Personal well being** <p>** Non-statutory</p>	<ul style="list-style-type: none"> • Every Child Matters** • Personal well being** <p>** Non-statutory</p>	<ul style="list-style-type: none"> • Every Child Matters** • Personal well being** <p>** Non-statutory</p>
Physical Education.	<ul style="list-style-type: none"> • Developing whole body skills for canoeing • Selecting and using canoeing skills to get the desired outcomes. • Understanding the need to be successful and evaluating the achievement. • Overcome challenges through problem solving communicating, and experimenting with techniques. • Healthy lifestyle and physical activity contributes to healthy 	<ul style="list-style-type: none"> • Developing whole body skills for caving • Selecting and using caving skills to get the desired outcomes. • Understanding the need to be successful and evaluating the achievement. • Overcome challenges through problem solving communicating, and experimenting with techniques. 	<ul style="list-style-type: none"> • Developing whole body skills for gorge walking • Selecting and using gorge walking skills to get the desired outcomes. • Understanding the need to be successful and evaluating the achievement. • Overcome challenges through problem solving communicating, and experimenting with techniques.

	<p>functioning of mind and body.</p> <ul style="list-style-type: none"> • Developing and adapting arrange of skills for canoeing • Consider risks and hazards of canoeing and how to manage them. • Practicing of skills. • Developing a mental determination to succeed. • Evaluating and improving performance, recognise strengths and weakness. • Overcome challenges of adventurous nature. • Participating and understanding safety in an adventurous setting <p>(1.1a, 1.1b, 1.1c, 1.1d, 1.2a, 1.2b, 1.2c, 1.2d, 1.3a, 1.3b, 1.4a, 1.4b, 2.1a, 2.1b, 2.1c, 2.2c, 2.2d, 2.3b, 2.4a, 2.4b, 3e, 3f)</p>	<ul style="list-style-type: none"> • Healthy lifestyle and physical activity contributes to healthy functioning of mind and body. • Developing and adapting arrange of skills for caving • Consider risks and hazards of caving and how to manage them. • Practicing of skills. • Developing a mental determination to succeed. • Evaluating and improving performance, recognise strengths and weakness. • Overcome challenges of adventurous nature. • Participating and understanding safety in an adventurous setting <p>(1.1a, 1.1b, 1.1c, 1.1d, 1.2a, 1.2b, 1.2c, 1.2d, 1.3a, 1.3b, 1.4a, 1.4b, 2.1a, 2.1b, 2.1c, 2.2c, 2.2d, 2.3b, 2.4a, 2.4b, 3e, 3f)</p>	<ul style="list-style-type: none"> • Healthy lifestyle and physical activity contributes to healthy functioning of mind and body. • Developing and adapting arrange of skills for gorge walking • Consider risks and hazards of gorge walking and how to manage them. • Practicing of skills. • Developing a mental determination to succeed. • Evaluating and improving performance, recognise strengths and weakness. • Overcome challenges of adventurous nature. • Participating and understanding safety in an adventurous setting <p>(1.1a, 1.1b, 1.1c, 1.1d, 1.2a, 1.2b, 1.2c, 1.2d, 1.3a, 1.3b, 1.4a, 1.4b, 2.1a, 2.1b, 2.1c, 2.2c, 2.2d, 2.3b, 2.4a, 2.4b, 3e, 3f).</p>
Science.	<ul style="list-style-type: none"> • Behaviour & health affected 	<ul style="list-style-type: none"> • Behaviour & health 	<ul style="list-style-type: none"> • Behaviour & health

	by diet & exercise. <ul style="list-style-type: none"> • Human activity and natural processes can lead to changes in the environment. (3.3d, 3.3e, 3.4c.)	affected by diet & exercise. <ul style="list-style-type: none"> • Rock formations & weathering. • Human activity and natural processes can lead to changes in the environment. (3.3d, 3.3e, 3.4a, 3.4c.)	affected by diet & exercise. <ul style="list-style-type: none"> • Rock formations & weathering. • Human activity and natural processes can lead to changes in the environment. (3.3d, 3.3e, 3.4a, 3.4c.)
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Subject:	Climbing	Mountain Walking	
Citizenship.	<ul style="list-style-type: none"> • Environmental impact and sustainable practices for climbing. • Taking informed and responsible action whilst climbing. (2.3 a 2.3c, 3e,)	<ul style="list-style-type: none"> • Environmental impact and sustainable practices for mountain walking. • Taking informed and responsible action whilst mountain walking. (2.3 a 2.3c, 3e,)	
Geography.	<ul style="list-style-type: none"> • Understanding the physical and human characteristic of real places. • Impact of the landscape on people and the movement of people and goods. • Environmental and sustainable development. 	<ul style="list-style-type: none"> • Understanding the physical and human characteristic of real places. • Impact of the landscape on people and the movement of people and goods. 	

	<ul style="list-style-type: none"> • Exploring the social, economic, environmental connection between places. • Interaction between people and their environment. • Physical and human geography. <p>(1.1a, 1.2a, 1.2b, 1.6a, 1.6b, 3c, 3d, 3f, 3g, 3h)</p>	<ul style="list-style-type: none"> • Environmental and sustainable development. • Exploring the social, economic, environmental connection between places. • * River study/ fieldwork needs to be arranged with MYL • Interaction between people and their environment. • Physical and human geography. <p>(1.1a, 1.2a, 1.2b, 1.6a, 1.6b, *2.2, 3c, 3d, 3f, 3g, 3h)</p>	
History.	<ul style="list-style-type: none"> • British history <p>(3e, 3f, 3g, 3h, 3j,)</p>	<ul style="list-style-type: none"> • British history (offa's Dyke). <p>(3e, 3f, 3g, 3h, 3j,)</p>	
Personal, Social, & Health Education.	<ul style="list-style-type: none"> • Every Child Matters** • Personal well being** <p>** Non-statutory</p>	<ul style="list-style-type: none"> • Every Child Matters** • Personal well being** <p>** Non-statutory</p>	
Physical Education.	<ul style="list-style-type: none"> • Developing whole body skills for climbing • Selecting and using climbing skills to get the desired 	<ul style="list-style-type: none"> • Developing whole body skills for mountain walking • Selecting and using mountain walking skills to 	

	<p>outcomes.</p> <ul style="list-style-type: none"> • Understanding the need to be successful and evaluating the achievement. • Overcome challenges through problem solving communicating, and experimenting with techniques. • Healthy lifestyle and physical activity contributes to healthy functioning of mind and body. • Developing and adapting arrange of skills for climbing • Consider risks and hazards of climbing and how to manage them. • Practicing of skills. • Developing a mental determination to succeed. • Evaluating and improving performance, recognise strengths and weakness. • Overcome challenges of adventurous nature. • Participating and understanding safety in an adventurous setting <p><i>(1.1a, 1.1b, 1.1c, 1.1d, 1.2a, 1.2b, 1.2c, 1.2d, 1.3a, 1.3b, 1.4a, 1.4b, 2.1a, 2.1b,</i></p>	<p>get the desired outcomes.</p> <ul style="list-style-type: none"> • Understanding the need to be successful and evaluating the achievement. • Overcome challenges through problem solving communicating, and experimenting with techniques. • Healthy lifestyle and physical activity contributes to healthy functioning of mind and body. • Developing and adapting arrange of skills for mountain walking. • Consider risks and hazards of canoeing and how to manage them. • Practicing of skills. • Developing a mental determination to succeed. • Evaluating and improving performance, recognise strengths and weakness. • Overcome challenges of adventurous nature. 	
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	2.1c, 2.2c, 2.2d, 2.3b, 2.4a, 2.4b, 3e, 3f)	<ul style="list-style-type: none"> Participating and understanding safety in an adventurous setting <p>(1.1a, 1.1b, 1.1c, 1.1d, 1.2a, 1.2b, 1.2c, 1.2d, 1.3a, 1.3b, 1.4a, 1.4b, 2.1a, 2.1b, 2.1c, 2.2c, 2.2d, 2.3b, 2.4a, 2.4b, 3e, 3f)</p>	
Science.	<ul style="list-style-type: none"> Behaviour & health affected by diet & exercise. Rock formations & weathering. Human activity and natural processes can lead to changes in the environment. <p>(3.3d, 3.3e, 3.4a, 3.4c.)</p>	<ul style="list-style-type: none"> Behaviour & health affected by diet & exercise. Rock formations & weathering. Human activity and natural processes can lead to changes in the environment. <p>(3.3d, 3.3e, 3.4a, 3.4c.)</p>	