

Key Stage 2 Links to the National Curriculum.

	Canoeing	Caving	Gorge walking
Geography	<ul style="list-style-type: none"> Understanding the use of rivers and canals. (Where they start and go to). River Erosion & deposition. (1a, 1c, 2a, 2g, 3a, 3c, 3d, 3e, 3f, 3g, 4a, 4b, 5a, 5b, En1,). 	<ul style="list-style-type: none"> Geology – Karsts Limestone. Geography – solutions. Erosion and Deposition. (1a, 1d, 2a, 2c, 2g, 3a, 3c, 3d, 3e, 4b, 5a, 5b, En1,). 	<ul style="list-style-type: none"> Erosion and Deposition – Waterfalls. (1a, 1c, 2a, 2g, 3a, 3c, 3d, 3e, 3f, 3g, 4b, 5a, 5b, En1,).
History	<ul style="list-style-type: none"> British History – Victorian Britain (building of canals) Canadian canoe History Impact of changes to work and transport. (1b, 5a, 5b, 5c, 8a, 8b, 11a, En1) 	<ul style="list-style-type: none"> Local History of the area/ cave. (1b, 5a, 5b, 5c, En1). 	<ul style="list-style-type: none"> Industrial heritage – (Dinas- lime works?) Transport (1b, 5a, 5b, 8a, 8b, 11a?, 11b En1)
Personal, Social & Health Education.	<ul style="list-style-type: none"> Developing confidence and responsibility and making the most of their ability. Developing a healthy, safer lifestyle. Developing good relationships and respecting the differences between people. (1b, 1c, 1e, 2b, 2d,2f, 3a, 3e, 3f, 4a, 4b) 	<ul style="list-style-type: none"> Developing confidence and responsibility and making the most of their ability. Developing a healthy, safer lifestyle. Developing good relationships and respecting the differences between people. (1b, 1c, 1e, 2b, 2d,2f, 3a, 3e, 3f, 4a) 	<ul style="list-style-type: none"> Developing confidence and responsibility and making the most of their ability. Developing a healthy, safer lifestyle. Developing good relationships and respecting the differences between people. (1b, 1c, 1e, 2b, 2d,2f, 3a, 3e, 3f, 4a)

<p>Physical Education</p>	<ul style="list-style-type: none"> • Gain knowledge and understanding of health and fitness for canoeing • Participant in canoeing • Working with others in challenging environment • Using new skills to solve canoeing problems. <p>(1a, 1b, 2a, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 5f, 9a, 11a, 11b, 11c,)</p>	<ul style="list-style-type: none"> • Gain knowledge and understanding of health and fitness for caving • Participate in caving. • Work with others in challenging environment. • Using new skills to solve caving problems. <p>(1a, 1b, 2a, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 5f, 11a, 11b, 11c,)</p>	<ul style="list-style-type: none"> • Gain knowledge and understanding of health and fitness for Gorge walking • Participate in gorge walking • Work with others in challenging environment. • Using new skills to solve gorge walking problems. <p>(1a, 1b, 2a, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 5f, 9a, 11a, 11c,)</p>
<p>Science</p>	<ul style="list-style-type: none"> • Environmental science around canoeing venue • Life processes • Living things, in their environment • Human's impact. • Ecosystems/ habitat. <p>(Sc1 1a, Sc2 1a, 1b, 1c, 2b, 2e, 2h, 3a, 3b, 3c, 3d, 4a, 4b, 4c, 5a, 5b, 5d, 5e. Sc3 1b. Sc4 2c)</p>	<ul style="list-style-type: none"> • Environmental science around the caving area. • Life processes • Living things, in their environment. • Humans impact • Ecosystems/ habitat. <p>(Sc1 1a, 2b, Sc2 1a, 2b, 2e, 2h, 5a, 5d, 5e. Sc3 1b, 1d, 1e,)</p>	<ul style="list-style-type: none"> • Environmental science around the gorge walking area. • Life processes • Living things, in their environment. • Humans impact • Ecosystems/ habitat. <p>(Sc1 1a, Sc2 1a, 1b, 1c, 2b, 2e, 2f, 2h, 3a, 3b 3c, 5a, 5b, 5d, 5e, Sc3 1b, 1d, Sc4 2c, 2e).</p>

	Climbing.	Mountain Walking.
Geography	<ul style="list-style-type: none"> • Geology- Limestone. (1a, 1c, 2a, 2g, 3a, 3c, 3d, 3e, 4b, 5a, 5b (Dinas venue). En1). 	<ul style="list-style-type: none"> • Glaciations • Upland environment • Geology • Erosion and Deposition (1a, 2a, 2c, 2g, 4b, 5a, En1).
History	<ul style="list-style-type: none"> • Industrial heritage- Quarries. • Transport 	<ul style="list-style-type: none"> • Offa's Dyke Footpath • Taff Trail • Plane Crashes. (1a, 1b, 5b, 8a 8b 9, 11a, 11b, En1).
Personal, Social & Health Education.	<ul style="list-style-type: none"> • Developing confidence and responsibility and making the most of their ability. • Developing a healthy, safer lifestyle. • Developing good relationships and respecting the differences between people. (1b, 1c, 1e, 2b, 2d,2f, 3a, 3e, 3f, 4a) 	<ul style="list-style-type: none"> • Developing confidence and responsibility and making the most of their ability. • Developing a healthy, safer lifestyle. • Developing good relationships and respecting the differences between people. (1b, 1c, 1e, 2b, 2d,2f, 3a, 3e, 3f, 4a)
Physical Education	<ul style="list-style-type: none"> • Knowledge & understanding of fitness and Health for climbing • Participating in climbing • Using new skills to solve climbing problems. • Work with others to achieve challenges. (1a, 1b, 2a, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 5f, 11a, 11c,) 	<ul style="list-style-type: none"> • Knowledge & understanding of fitness and Health for mountain walking • Participating in mountain walking • Using skills to solve mountain problems. • Work with others to achieve challenges. (1a, 1b, 2a, 2b, 3a, 3b, 4a, 4b, 4c, 4d, 5f, 11a, 11c,)

Science	<ul style="list-style-type: none"> • Environmental science- living animals. • Life processes • Living things, in their environment • Humans impact • Ecosystems/ habitat. <p>(Sc1 1a, Sc2 1a, 1b, 1c, 2b, 2e 2h, 3a, 5a, 5b, 5c, Sc3 1b, 1d,)</p>	<ul style="list-style-type: none"> • Environmental science- living animals. • Life processes • Living things, in their environment • Humans impact • Ecosystems/ habitat. <p>(Sc2 1a, 1b, 1c, 2b, 2c, 2d, 2e, 2h, 3a,3b, 3c, 3d, 5a, 5b, 5c, 5d 5e, Sc3. 1b,)</p>
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Evening Activities.

	Orienteering.	Problem Solving.
Geography	Use maps of different scales. (2c,)	
History		
Personal, Social & Health Education.	<ul style="list-style-type: none"> • Recognising their ability and achieving goals. • Tackle new challenges and being responsible their choices. • Decision making and explaining choices • Recognising different risk in different situations and judging what is appropriate. <p>(1.b, 1.c, 2.f 3.e, Sc2 a, Sc2 b, Sc2 c, Sc2 d.)</p>	<ul style="list-style-type: none"> • Recognising their ability and achieving goals. • Tackle new challenges and being responsible their choices. • Decision making and explaining choices • Recognising different risk in different situations and judging what is appropriate. <p>(1.b, 1.c, 2.f 3.e, Sc2 a, Sc2 b, Sc2 c, Sc2 d)</p>
Physical Education	<ul style="list-style-type: none"> • Consolidate existing skills and gain new skills. • Perform actions and skills with more consistent control and quality. 	<ul style="list-style-type: none"> • Consolidate existing skills and gain new skills. • Perform actions and skills with more consistent control and quality.

	<ul style="list-style-type: none"> • Plan and use strategies, tactics in small groups. • Develop and use their knowledge of tactics and ideals to improve effectiveness. • Apply rules and conventions for different activities. • Wearing appropriate clothing and being hygienic is good for their health and safety. • Taking part in outdoor activity challenges in unfamiliar and changing environment. • Use a range of orienteering and problem solving skills. • Work with others to meet the challenges. <p><i>(1.a, 1.b, 2.a, 2.b, 2.c, 4.d, 11.a, 11.b, 11.c),</i></p>	<ul style="list-style-type: none"> • Plan and use strategies, tactics in small groups. • Develop and use their knowledge of tactics and ideals to improve effectiveness. • Apply rules and conventions for different activities. • Wearing appropriate clothing and being hygienic is good for their health and safety. • Taking part in outdoor activity challenges in unfamiliar and changing environment. • Use a range of problem solving skills. • Work with others to meet the challenges. <p><i>(1.a, 1.b, 2.a, 2.b, 2.c, 4.d, 11.a, 11.b, 11.c),</i></p>
Science		